



WELCOME Parents

Sophomore Parent Presentation



Building Principal

Mr. Todd Willems

Sophomore Year Highlights

- Student Services
- Pre ACT/AP Testing
- Activities/Athletics
- Junior Year Course scheduling- January 2024
- Think ahead: Never too early to research two and four year campuses, financial aid, workforce trends, college tours, college fairs, etc.

Student Services

414-855-2430

- Mrs. Michelle Wauer (Last names A-Hd)
Ext. 2435 mwauer@greenfield.k12.wi.us
- Mr. James Barke (Last names He-Pe)
Ext. 2436 jbarke@greenfield.k12.wi.us
- Ms. Kari Erickson (Last names Pf-Z)
Ext. 2437 kerickson@greenfield.k12.wi.us
- Ms. Emily Marquez (School Psychologist)
- Ms. Mai Yia Lor (School Social Worker)
- Mr. Mike Kubes (College and Career Coach)
Ext. 2404 mkubes@greenfield.k12.wi.us

WHOLE PERSON

Academic Plan- Stay on Track for GRADUATION

Post-Secondary- Your Path/ Your Plan

Social/Emotional- Goal setting, Interpersonal Relationships, Stress Management and Strategies, Personal Responsibility

Communication from US

- Email: Students Check daily!!
- Grade level google classroom:
fikbqq

Academic Support

- After-school:
 - Teacher's are available until 3:15pm
- TSS (Targeted Student Support)
 - Days 2 and 4
- Advisory
- Student Services
- In-Person Engagement



GHS GRADUATION REQUIREMENTS

- ❑ 4.0 credits of English
- ❑ 3.0 credits of Math (Algebra/Geometry/Elective)
3.0 credits of Science (Biology/Physical/ Chem. or Elective)
- ❑ 3.5 credits of Social Studies (World/US Hist./US 45/Economics)

- ❑ 1.5 credits of Physical Education
- ❑ 0.5 credit of Health
- ❑ 7.5 credits of Electives

GHS Graduation Requirements meets 4-Year college admissions;
check for unique campus requirements.

Cum Laude

- Qualifications for Cum Laude status at GHS
 - Earn at least 26 credits.
 - Earn a 3.8 GPA or higher
 - **Cum Laude:** 3.8 GPA with successful completion of at least 1 Advanced Placement course.
 - **Magna Cum Laude:** 4.0 GPA with successful completion of at least 3 Advanced Placement courses.
 - **Summa Cum Laude:** 4.2 GPA or higher with successful completion of at least 5 Advanced Placement courses.
 - No academic integrity violations.
 - Perform a minimum of 60 community service/volunteer hours.
 - Participate in a co-curricular for a minimum of 3 years during high school.

Your Student's High School Transcript

- Legal Document.
- Individual meetings throughout high school focuses on academics and strengthening the transcript.
- Transcript shows: Cumulative GPA, Class Rank and lists courses with semester grades.
- This is required with college applications and/or scholarships.

Course Selection for Junior Year

- English- English 11 or Elective
- Social Studies-Economics and US History 45
- Math- Algebra 2 or above
- Science-Chemistry or Elective
- Physical Ed-0.5 credit EITHER junior or senior year
- Elective credits

Pre-ACT, ACT, AP

Pre-ACT: Sept 12 and April 9th

ACT: Junior Year-Why?

AP (Advanced Placement): Optional in
May each year

GET INVOLVED!!!!

Did you know:

- Involvement = Better GPA
- Life skills development
- Increased connectedness/community

Athletics

- Over 25 different opportunities and levels

How to Join

- Reach out to the advisor
- Stop down in the athletics/activities office

Activities/Clubs

- Over 40 clubs
- Opportunity to grow skills
- New club applications

Research

XELLO: www.login.xello.world

Student log in:

- Username: GFIELD-GraduationYearFirstInitialLastname
(GFIELD-20JSmith)
- Password: GsdSchoolID# (GSDoooo)



ONet: <https://www.onetonline.org/>

Occupational Outlook Handbook:

<https://www.bls.gov/ooh/>



Field Trips



Additional Resources

- UW System: www.uwhelp.wisconsin.edu
- Wisconsin Private Colleges: www.privatecolleges-wisc.org
- College Board: www.collegeboard.com
- Know How 2 Go: www.knowhow2gowisconsin.org
- Sign up to meet with college representatives that come to GHS
- Campus tours
- College Fairs-Wisconsin Education Fair, National College Fair -watch for in fall of Junior year

Building Blocks for the Future

Sophomore Year

- Maintain good grades.
- Begin focusing on academic strengths.
- Begin/continue research into possible career paths.
- Meet with School Counselor as needed.
- Get involved in extra-curricular activities & community service.

Building Blocks for the Future

Junior Year

- Maintain good grades.
- Take more classes according to your interests.
- Consider PSAT during the first semester.
- Individual parent/student meeting with counselor.
- Take the ACT during second semester.
- Keep record of all activities for applications.
- Start looking at and visiting colleges.
- Research grade and class requirements.
- Begin determining a specific occupation.

Building Blocks for the Future

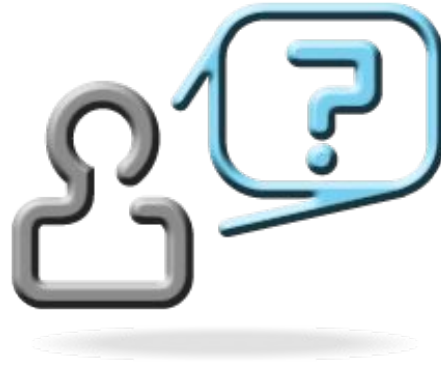
Senior Year

- Maintain good grades.
- Retake the ACT (Sept./Oct) if you think you can improve your score.
- Apply to colleges before November holidays.
- Apply for scholarships.
- Apply for financial aid.
- Finalize your plan by May 1



Checklist for Parents

- ✓ Continue to encourage your student to take challenging high school courses. (strengthen transcript)
- ✓ Provide a consistent and distraction free study setting in the home.
- ✓ Explore careers, colleges, and life after high school with your student.
- ✓ Encourage your student to be involved in their school
- ✓ Help your student advocate for themselves-don't do it for them



Thank You For Coming!!!



Hustlin' Hawks